

Lesson 05. Instructor responsibilities, professionalism, and exposure

Ground 1.5 hr | Dual 0 hr | ACS FI.I.E, AI.II.J

CFI CANDIDATE

DATE

SUPERVISING INSTRUCTOR

AIRCRAFT

N41459 Warrior

Ground only

FLIGHT TIME

GROUND TIME

OBJECTIVE

The candidate can state, for any element of what they teach, whether it is regulation or North Aero policy, and can say what their signature in a logbook actually commits them to.

This lesson closes the P2 familiarity-blindness gap. A candidate trained here from private through commercial has never had to explain North Aero's methods to an outsider and may not know where school procedure ends and regulation begins. An examiner will ask, and "that's how we do it" is the wrong answer whichever kind of thing it is.

LESSON STEPS: THE ELEMENTS, IN TEACHING ORDER

Check each element as it is taught. Leave anything not done blank. Sign once at the bottom.

- Aviation instructor responsibilities: helping learners, providing adequate instruction, training to established standards, emphasizing the positive, minimizing frustration
FAA-H-8083-9B ch 8 FI.I.E.K1
- Flight instructor responsibilities, including supervision and surveillance during training
FI.I.E.K2
- Flight instructor qualifications and professionalism
FI.I.E.K3
- Professional development
FI.I.E.K4
- Instructor ethics and conduct
FI.I.E.K5
- Privileges and limitations: what you may do, and what you may not
61.193, 61.195
- Recordkeeping: signing logbooks, the records you must keep, and for how long
61.189
- Renewal and recent experience
61.197, 61.199
- 14 CFR and publications: finding the answer rather than remembering it
AI.II.J
- Regulation versus school policy, applied to North Aero's own procedures
US-3.4
- Exposure: what a signature commits you to
FI.I.E.R1, FI.I.E.R2
- Candidate teaches an assigned element, sorting regulation from policy as they go
FI.I.E.S1

COMPLETION STANDARDS

- The candidate sorts a mixed list of at least six items into regulation, North Aero policy, or both, and cites the specific section for each item they classify as regulation.
- For any item they get wrong, the candidate finds the correct answer in the live regulation during the lesson rather than being told it.

3. The candidate teaches an assigned element and flags, during the teaching, which parts are regulatory and which are school policy, without being prompted.
4. The candidate states what records 61.189 requires them to keep and for how long, from the regulation.
5. The candidate states what happens to their endorsements if their own certificate lapses under 61.197.
6. The candidate responds to "is that a rule?" with either a citation or an honest "I need to look that up", and never with a guess presented as fact.
7. The candidate delivers a self-critique before hearing the instructor's.

DEBRIEF AND SIGN-OFF

Critique: the error, its probable cause, and the correction. Candidate self-critique first.

Sign once for the whole lesson. Elements left unchecked above were not taught this session.

SUPERVISING INSTRUCTOR SIGNATURE / INITIALS

DATE