

Lesson 01. Orientation, human behavior, and communication

Ground 1.5 hr | Dual 0 hr | ACS FI.I.A

CFI CANDIDATE		DATE	SUPERVISING INSTRUCTOR	
AIRCRAFT	N41459 Warrior	Ground only	FLIGHT TIME	GROUND TIME

OBJECTIVE

The candidate can name what a learner is doing when they stop learning, and change their own teaching in response. By the end they will have taught a short block to a Simulated Student showing anxiety, and adapted their delivery to it in real time rather than pushing through it.

This is the first lesson of the program, so it also orients: the candidate leaves knowing the shape of all 42 lessons and what the program will ask of them.

LESSON STEPS: THE ELEMENTS, IN TEACHING ORDER

Check each element as it is taught. Leave anything not done blank. Sign once at the bottom.

- Program orientation: the four phases, where flying starts, the two knowledge tests, the two mocks
program/PROGRAM-STRUCTURE.md
- How this program works: you teach, we record it, you read the transcript before I do
policy/RECORDING-AND-RETENTION.md
- Definitions of human behavior, and the instructor and learner relationship
FAA-H-8083-9B ch 2 FI.I.A.K1a, FI.I.A.K1b
- Motivation and human needs
FAA-H-8083-9B ch 2 FI.I.A.K1c, FI.I.A.K1d
- Defense mechanisms, and what they look like in a cockpit
FAA-H-8083-9B ch 2 FI.I.A.K1e
- Learner emotional reactions: anxiety and stress, impatience, worry or lack of interest, physical discomfort and fatigue, apathy due to inadequate instruction
FAA-H-8083-9B ch 2 FI.I.A.K2a to FI.I.A.K2e
- Teaching the adult learner
FAA-H-8083-9B ch 2 FI.I.A.K3
- Basic elements of communication, barriers to it, and developing the skill
FAA-H-8083-9B ch 4 FI.I.A.K4a to FI.I.A.K4c
- Risk: recognizing and accommodating human behavior; barriers to communication
FI.I.A.R1, FI.I.A.R2
- Candidate teaches a block, to a Simulated Student showing a named emotional reaction
FI.I.A.S1 to FI.I.A.S3

COMPLETION STANDARDS

- The candidate teaches a five to ten minute block to the Simulated Student and adapts their delivery within the block when the Simulated Student shows a named emotional reaction, rather than continuing the planned delivery unchanged.
- The candidate names the emotional reaction that was played, and names one specific thing they did differently because of it.
- The candidate gives an example from their own flight training of at least three of the five learner emotional reactions in FI.I.A.K2.
- The candidate states one barrier to communication that occurred in their own teaching block and what would remove it.
- The candidate delivers a self-critique before hearing the instructor's, naming at least one error, its probable cause, and a correction.

None of these is met by reciting a list. Standard 1 is the one to hold the line on: the observable behavior is a change in delivery, in the moment, in response to a person.

DEBRIEF AND SIGN-OFF

Critique: the error, its probable cause, and the correction. Candidate self-critique first.

Sign once for the whole lesson. Elements left unchecked above were not taught this session.

SUPERVISING INSTRUCTOR SIGNATURE / INITIALS

DATE